

Discover Your Osher Teaching Style SYLLABUS

Course Goal: To develop a potential Osher Course with the required course description. Participants will design a course that reflects their academic interest and personal teaching style and consider a variety of teaching methods best-suited for effective instruction of the course content.

- There are no required textbooks for this course.
- Class will meet for 4 consecutive sessions.
- Assignments include
 - Preparing a brief course summary and an eventual Osher style course description,
 - Observation of an Osher class session,
 - Consulting internet links and readings for class preparation,
 - Small group activities, discussion, sharing and reflection, and peer conferencing, and
 - Crafting a well-developed Osher Course description that is catalog-ready.

Instructors and participants will model multiple teaching styles, techniques, and approaches for use in the classroom.

Calendar:

Day 1: Introductions

Receive Course Booklet
Begin discussing features of course descriptions
For next class: Arrange your observation time

Day 2: Panel Presentation with experienced Osher Study leaders, followed by Q and A.
For next class: Attend observation and take online teaching style survey

Day 3: Debrief observation experience

How to write a Syllabus and create a Lesson Plan
Review official steps required for submitting an Osher Course
Peer review of Your 1st Draft of Course Description
For next class: Finalize course descriptions and How to write your Bio

Day 4: Peer editing of Course Description

Course comments and evaluation forms
Celebration!