Addressing the Challenges to Our Democracy

2022 Series Program
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To provide lifelong educational opportunities, both in-person and virtually. The institute principally serves adult residents of the greater Upper Valley and members of the Dartmouth community.

OUR VISION
To be recognized as a national leader for excellence in lifelong education.

OUR CORE VALUES
• An unwavering commitment to lifelong education;
• An inclusive community of people committed to our mission;
• A large, diverse, high quality program, led by dedicated and talented volunteers;
• A welcoming social environment, within and beyond the classroom;
• Financial sustainability, member affordability, and planned growth; and
• Strong, growing relationships with Dartmouth College and the Osher Foundation, with appropriate access to their facilities, services and expertise.

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Thanks to them, and to the dozens of volunteers who have donated their time and efforts to this year’s series!
Welcome to Osher at Dartmouth's 2022 Summer Lecture Series!

This annual event attracts a wide variety of attendees. We want everyone to get the most out of their experience, and to that end we offer the following information:

Lectures take place from 9:00 AM to 11:30 AM on Thursday mornings from July 7 through August 11. Attendees MUST show their ticket to ushers in order to gain entry to Spaulding Auditorium. If you do not have a ticket, you will be directed to the Osher at Dartmouth Will Call table at the Hopkins Center.

SERIES TICKET HOLDERS: Keep possession of your ticket for the entire series. You must show it to the ushers at the doors of Spaulding Auditorium at each session. If your ticket is lost or damaged, you can obtain a replacement from Osher at Dartmouth by visiting our Will Call table at the Hopkins Center on lecture days, or by visiting our office during regular hours.

DAY TICKETS (IN-PERSON AND LIVESTREAM): Each day ticket provides admission to one specific session of our Summer Lecture Series. You can purchase a day ticket online via the osher.dartmouth.edu website, by contacting the Osher at Dartmouth office, or by visiting the Osher at Dartmouth table in the Hopkins Center on the morning of any lecture.

In-person: After picking up your ticket at our Will Call table the morning of the lecture, you must turn over your ticket to the ushers at the doors of Spaulding Auditorium. Day tickets can only be used for one person, and are only effective for the session indicated on the face of the ticket.

Livestream: You will receive your livestream link via email. Links are intended for use by one person on a single device. There are different links for every session.

LOST OR FORGOTTEN TICKETS/LIVESTREAM LINKS: In the event that you lose or misplace your ticket or the email containing your livestream link, please contact the Osher at Dartmouth staff, either by reporting to the Osher at Dartmouth table in Hopkins Center on the morning of the lecture, or by calling or emailing the office. The staff may be able to re-issue tickets or provide temporary admission if your purchase is on file. Proof of identification may be requested before a new or temporary ticket is issued.

SCHEDULE FOR EACH LECTURE: Each lecture takes place from 9:00 AM to 11:30 AM on Thursday mornings.

Approximately 8:30 AM: The doors to Spaulding Auditorium open and ticket holders can select their seats. As you enter the auditorium, present your ticket to the usher. Series ticket holders will keep possession of their tickets while day tickets will be collected by the usher. Ushers will hand each attendee a blank index card for use during that day’s question and answer session. To submit a question to the speaker, write it on this card and drop it in the QUESTIONS bin at the front of the auditorium during the break.
As you enter the auditorium, you may find the featured speaker on the stage in the midst of preparations for their lecture. If so, please do not distract them from their activities; allow them time to prepare for their presentation.

9:00 AM: The program begins.

Intermission, approximately 10:00 AM to 10:30 AM: During the break, attendees can visit the courtyard, where refreshments are available. After helping yourself to refreshments, please move away from the tables to allow others access. After 20 minutes of the break, attendees will hear an announcement to return to the auditorium.

10:30 to 11:30 AM: Question and answer period.

Sessions conclude at 11:30 am.

If you plan to leave early, we ask that you sit in the back rows of the auditorium and use the main auditorium exits rather than the side doors to minimize any distraction your departure may cause.

HEARING ASSISTANCE: You may borrow a device from the Hopkins Center staff, who will be located at a table near the entrances to Spaulding Auditorium. They may request your ID to hold while you borrow the equipment.

HANDICAPPED ACCESSIBILITY: The Hopkins Center is fully accessible, with elevator access to Spaulding Auditorium, accessible restrooms close to the auditorium, and designated seating inside the auditorium. Elevators are immediately inside the Lebanon Street entrance to the Hopkins Center. When you arrive, please contact staff if you require accessible seating.

PARKING: Please see pages 6-7 for information on parking.

Throughout the Summer Lecture Series, we ask that attendees refrain from expressions of approval or disapproval while speakers are addressing the audience. Please reserve your applause until the end of each session. All cell phones and electronic devices should be turned off for the duration of each session.

As each lecture concludes, and despite any differences between our convictions and theirs, let us graciously thank our speakers for the time, enthusiasm, and energy they expended in coming to Hanover and participating in the Osher at Dartmouth Summer Lecture Series.

We appreciate your interest, enthusiasm, and assistance, and look forward to seeing you!
Parking Information

Permit Parking (cost involved)
Permits are issued by the Town of Hanover’s Parking Division. You must apply directly to their offices to receive a permit; Osher staff and volunteers cannot process permit requests or make reservations. Hanover town offices are on Main Street in Hanover (the brick building to the right of Molly’s Restaurant). They are open from 8:30 AM to 4:30 PM on weekdays; call (603) 640-3220 if you have questions. Permits available include:

Lot 7: There are 20 permits available for pre-purchase for Lot 7, which is located on Lebanon Street next to the Black Visual Arts center. These permits allow parking on Thursday mornings during the Summer Lecture Series starting at 8:00 AM; vehicles must move by 1:00 PM. These permits cost $30.00 each and will be issued in order of application.

Hovey Permit Area: The Hovey parking zone includes spaces on Hovey Lane as well as some spaces along Lebanon Street between Hanover High and St. Denis Catholic Church. There are 100 permits available for pre-purchase at $30.00 each and will be issued in order of application. Parking in these spaces is permitted all day on Thursdays during the series.

Parking Garage: The public parking garage is on Lebanon Street, across from the south entrance of the Hopkins Center. There are 50 spaces available each week; to claim one, enter the garage at the Lebanon Street entrance between 8:00 AM and 8:45 AM on Thursday mornings during the series. The cost is $5.00 each; payment is by cash only at time of entry. An attendant will collect your payment. These permits are intended only for the morning; vehicles exiting the garage after 12:15 PM will be charged at the public rate starting at that time. Vehicles will be charged the standard public rate if they enter the garage after the 50 permits have been claimed, if they enter after 8:45 AM, or if they use the South Street entrance.

Metered Spaces (cost involved)
There are many individual metered spaces and metered lots located in Hanover. Please take note of the time allowance indicated either on the individual meter or the lot meter. The practice of feeding-the-meter to extend use of a space is prohibited.

Individual Parking Spaces
Most metered spaces allow a two-hour maximum, which is not adequate for lecture sessions. Check meters for their allowed maximum. You must vacate your parking space once the initial metered period has expired. As mentioned above, the practice of feeding-the-meter to extend use of a space is prohibited.

Metered Lots
There are three metered lots located in walking distance of Spaulding Auditorium.

Lot 1 is located behind Molly’s Restaurant and the Nugget Theater, and is accessible from both Allen Street and Maple Street. These spaces allow a 3-hour parking duration, and each space has an individual meter.

Marshall Lot is located behind CVS Pharmacy, and is accessible from Maple Street. This lot allows a 10-hour parking duration. The lot meter is located at the entrance.

Lot 7 is located on Lebanon Street, next to the Black Visual Arts Center. We do not recommend use of this lot for metered parking, as these spaces allow a 2-hour parking duration. (See above for information on obtaining a longer-term permit for this lot.)

Hanover High School (no charge)
Parking will be available on a first-come, first-served basis in the 50-space lot located at the corner of Lebanon Street and Hovey Lane (next to the soccer field). No permit is required, and there is no charge for parking in this location. High school parking does NOT include the spaces on Hovey Lane, which require a permit.

If you receive a ticket for a parking violation and wish to appeal, you must contact Hanover’s Parking Division directly – Osher at Dartmouth cannot resolve parking issues on your behalf.

Please visit osher.dartmouth.edu/parking for updates regarding parking.
Addressing the Challenges to Our Democracy

Osher's 25th Summer Lecture Series returns in-person to Spaulding Auditorium (as well as livestream) to ask the question: Which Way Forward for Democracy? Since 1860, there has never been a more necessary time to address the challenges to our democracy. As the United States lurched toward the Civil War, we were confronted with many of the issues that once again rear their heads today: a country hopelessly polarized; newspapers filled with untruths; the Electoral College giving extra power to small, rural states; and possibly most significant, the reverberations of “America’s Original Sin”, slavery, making racial inequality an issue that we have to contend with to this very day.

Addressing the Challenges to Our Democracy will look at an America on the precipice....

James Campbell sets the stage, exploring both the origins and impact of polarized politics on government, and suggests what we can do to make progress on common challenges. Is it the electoral system? Grant Tudor discusses how certain reforms might change the dynamics of elections. Is it racial disenfranchisement? Niambi Carter explores how racial differences are used to preserve white dominance and how this threatens long-term democracy. What about the media? Michelle Amazeen examines the role of news organizations in perpetuating disinformation and how the public can more critically consider the news content they consume. What about global influences? Mike Smeltzer focuses on the Kremlin, how anti-democratic “alternatives” to liberal democracy pose a threat to democracy around the globe. For our final lecture, Nolan McCarty brings us back to our current situation and invites us to work together toward common solutions.
July 07: The Crisis of American Polarization

Not since the Civil War has America been so divided. E Pluribus Unum (Out of many, one) may be replaced with Duo Sumus (We are two). In this lecture I explain how and why ideological polarization has expanded and intensified and the nature of the political and social crisis it has created. Along the way, I will explain the many reasons why political scientists got most of this wrong.

The lecture first establishes the ideological basis for the polarization of Americans, how the American public became quite polarized in the late 1960s and has grown more so in the intervening decades. Analysis of survey issue responses and the circumstantial evidence of the public’s reactions to greater polarization in its turnout, partisanship, and split-ticket voting corroborate the conclusions based on the self-reported ideology data.

Polarization and its growth have been a very democratic (bottom-up vs top-down) process. This polarization of the public was first muted and masked by the political parties before they were realigned to reflect and promote the public’s ideological divisions. It took a period of partisan dealignment, but “leaders” eventually followed the public.

Over time, through the self-selection of reinforcing social environments (assisted by technology) and the conformity pressures of social groupings, ideological polarization became embedded in the social lives of Americans—reinforcing and further isolating like-minded citizens (political sectarianism) and turning them against those with opposing views (affective polarization, cancel culture).

The ideological alignment of political, social, and economic environments is evolving into an ideologically-fortified feudal class structure in society. This threatens to unravel what Louis Hartz famously called “The Liberal Tradition in America.” Polarization’s unraveling of America’s Lockean liberal tradition has led to the declines in trust in government and other institutions (elections, journalism, education), a decline in national pride and patriotism, and a decline in political tolerance.

James E. Campbell is a UB Distinguished Professor of Political Science at the University at Buffalo, SUNY and will join emeritus ranks at the end of July. He, his wife Susan Porter, and their basset hound Juliet divide their time between Buffalo, NY and Peaks Island, ME. Campbell grew up in South Portland, ME, the eldest of five sons of Wallace and Mary Campbell. He graduated from Bowdoin College in 1974, summa cum laude and Phi Beta Kappa. He earned his MA and PhD in political science from Syracuse University in 1980. As an APSA Congressional Fellow in 1980, he served as a Legislative Assistant to Rep. Bill Frenzel (R-MN) and Sen. Bob Packwood (R-OR).

Following his APSA fellowship, Campbell joined the political science faculty of the University of Georgia in 1980 and was tenured as an Associate Professor in 1985. He moved to Louisiana State University in 1988 and promoted to Professor in 1992. On leave from LSU in 1992, he served two years as a Political Science Program Officer at the National Science Foundation in Washington, DC where he met his wife, Susan Porter, at a 4th of July party at her Capitol Hill townhouse. In 1998, Campbell joined UB’s Department of Political Science and later served as its Chair (2006-12). He was designated as a UB Distinguished Professor in 2011. From 2008 to 2010, Campbell also served as president of Pi Sigma Alpha (the national honor society of political science).

Campbell’s scholarly interests in American politics include electoral politics, public opinion, political parties, election forecasting, and democratic theory. He is the author of four books. His most recent, Polarized: Making Sense of a Divided America (Princeton 2016), was named by Choice as an Outstanding Academic Title. He previously authored The American Campaign (2000 and 2008), Cheap Seats (1996), and The Presidential Pulse of Congressional Elections (1993 and 1997). He has published more than 80 journal articles and book chapters on American politics with his work appearing in the American Political Science Review, the American Journal of Political Science, The Journal of Politics, Public Opinion Quarterly, and many other political science journals.

Professor Campbell will sign copies of Polarized: Making Sense of a Divided America at the Norwich Bookstore table in the Courtyard Cafe after the lecture concludes.
July 14: Why America Needs a New Electoral System

America’s electoral system is a global outlier. No other democracy uses primaries to select its political candidates; our two-party system is among the world’s strictest; and the average lawmaker represents vastly more constituents than those in nearly any other country. As political scientist Robert Dahl once observed, the U.S. system, “natural as it may seem to us, is of a species rare to the vanishing point among the advanced democracies.” Meanwhile, antidemocratic extremism in American politics is escalating. When compared to similar movements in other advanced democracies, America’s antidemocratic faction is increasingly both more extreme and more successful. Yet despite its ascendency, this faction does not enjoy broad-based support.

This lecture will explore how the two phenomena are related: how outlier features of the U.S. electoral system are aggravating antidemocratic extremism, translating limited factional support into outsized political influence. In particular, it will interrogate how certain anomalous features our system may be structurally favoring political extremism, such as by exaggerating one party’s electoral wins, diluting minority voting power, weakening competition between the major parties, preventing an electorally viable new center-right party, and rewarding extreme factions at the ballot box, among other effects. Finally, it will evaluate various electoral reforms that may help to turn the tide and structurally strengthen American democracy.

Grant Tudor is currently a Policy Advocate for Protect Democracy where he develops and advocates for a range of policies to shore up our democratic institutions. He works often with large coalitions to influence federal policymaking with an emphasis on advancing accountability for abuses of power, strengthening Congress, and promoting electoral system reforms. He was prior a senior manager of political reform at Harvard’s Institute for Strategy & Competitiveness.

Grant developed a commitment to fortifying democracy at home after working on various issues abroad, including as a Visiting Fellow with UNRWA, a UN refugee agency, and with the Centre for Humanitarian Dialogue, a group that mediates armed conflict. He is also chairman of the board and a former founding partner of Nucleus Impact, a global research and design group that advises public, private, and multilateral organizations. Grant has written on issues of conflict and political reform in various academic and popular outlets, including The Atlantic, the Taiwan Journal of Democracy, Lawfare, Just Security, the Bangkok Post, and Brookings. He is most recently the author of Advantaging Authoritarianism: The U.S. Electoral System and Antidemocratic Extremism. Grant received his MBA from Harvard Business School and MPP from Harvard Kennedy School where he was a Fellow at the Center for Public Leadership. He graduated Phi Beta Kappa and summa cum laude from the George Washington University.

This session sponsored by:

Anonymous
Racial formations are interdependent, the meaning of racial whiteness and blackness, for example, are inextricably linked in America. While race is about more than color and exists on two planes (superior/inferior; foreigner/outsider) that allows for different groups to occupy varying racial positions, whites remain atop the hierarchy because they have largely organized the racial order. Yet, over the last few decades it has become more prevalent for whites to view themselves as a racially subordinate group. In part, whites see that increased representation of minoritized people as anti-white bias rather than the promotion of equality for all citizens. This has given way to a combination of fear and anger that has fueled white political behavior in our recent past and in this contemporary moment. What does it mean for minoritized communities when whites want to reconfigure the racial field of play to respond to an increasingly diverse America and maintain their racial position? Moreover, how is this achieved? This has several implications, for how racial positions are renegotiated by the dominant group to (re)assert their cultural dominance.

This talk explores how engaging in discourses of white racial grievance, like “reverse discrimination,” whites attempt to eschew the notion of white supremacy to exercise racial dominance in dangerous and retrogressive ways for racial and ethnic minorities. These are not just racial attitudes; these attitudes have become policy that curtail democratic access for racial and ethnic minorities. Watching the events of January 6, attacks on minority voting rights, bans on “critical race theory,” so-called anti-WOKE bills, and the politics of this country for the last two decades, more generally, has brought this reality into starker relief.

**Dr. Niambi Carter** is an Associate Professor of Political Science at Howard University. She is the author of the award-winning book *American While Black: African Americans, Immigration, and the Limits on Citizenship* (2019, Oxford University Press) which offers a critical examination of African American public opinion on immigration. She is a 2021-2022 Woodrow Wilson Fellow and working on a new project examining U.S. Haitian refugee policy (1973-2021). She is an expert on African American politics, with an emphasis on public opinion and political behavior. Her work has appeared in numerous publications such as *Journal of Politics*, *National Review of Black Politics*, *Political Psychology*, *The DuBois Review*, and *The Washington Post*.

**Professor Carter will sign copies of American While Black: African Americans, Immigration, and the Limits on Citizenship at the Norwich Bookstore table in the Courtyard Cafe after the lecture concludes.**
July 28:
Warning: American Media May Be Detrimental to Democracy

As the American public is confronted daily by a flood of disinformation – content intended to mislead – some people may be surprised to learn that mainstream news media are contributors to this problem. Not only do digital newsrooms disguise paid content to look like news articles, but new research from Dr. Michelle Amazeen suggests that this modern form of advertising influences the real journalism that appears next to it – with troubling implications for democracy.

With the demise of traditional display advertising and classifieds, the journalism industry – online news sites in particular – has increasingly come to rely on revenue from “native advertising” or “sponsored content.” These are articles readers see on a publisher’s website written on behalf of an advertiser that imitate the format and editorial style of real news articles. Most people are unaware the degree to which advertisers have infiltrated mainstream newsrooms because, by definition, native advertising is designed to be invisible by mimicking – or appearing “native” to – its surrounding content.

While it’s one thing to have trouble distinguishing between commercial and editorial content related to fashion or entertainment, corporations that produce fossil fuels, opioid medications, and cigarettes are also engaging in this practice as are foreign governments. Amazeen’s talk will inform attendees about the origins and evolution of this media practice, how it affects audiences and the industry, and what the implications are for an accurately informed democracy. By better understanding the role of news organizations in perpetuating disinformation, the public can more critically consider the news content they consume.

This session sponsored by:

Michelle A. Amazeen (PhD, Temple University) is Director of the Communication Research Center and an Associate Professor in the Department of Mass Communication, Advertising, and Public Relations at Boston University. Amazeen’s research program examines mediated persuasion and misinformation, exploring the nature and persuasive effects of misinformation and efforts to correct misperceptions. She employs a variety of qualitative and quantitative methods to yield results with practical applications for journalists, educators, policymakers, and consumers who strive to foster recognition of and resistance to persuasion and misinformation in media.

Amazeen is a 2021 Civic Science Fellow. Her research has been previously funded by the American Press Institute and the New America Foundation and has appeared in numerous academic journals. She is among the team of 22 prominent scholars from around the globe with expertise in misinformation and its debunking who contributed to The Debunking Handbook 2020 – a consensus document summarizing the science of debunking for engaged citizens, policy makers, journalists, and other practitioners. She is also a contributor to The COVID-19 Vaccine Communication Handbook, a practical guide to help fight the spread of misinformation about the COVID-19 vaccines.

Her career in the communication industry began by “selling air” and managing the student sales staff at WPGU Radio in Champaign, Illinois. Before returning to academia, she worked client side in the Corporate Research Department of Montgomery Ward’s Signature Group and later researched the effectiveness of advertising and marketing campaigns for the S.C. Johnson account at Millward Brown. A post-midnight encounter with a brand equity perceptual map of toilet bowl cleaners led Amazeen to reassess her professional aspirations. She now enjoys challenging herself and her students to critically evaluate our media environment.
August 4: The Decline of Democracy

Democracy is under attack. According to Freedom House, global democracy has been on the decline for 15 years - even longer in Europe and Eurasia. As the Kremlin’s recent invasion of a sovereign, democratic Ukraine painfully demonstrates, the global expansion of authoritarian rule and the proliferation of antidemocratic “alternatives” to liberal democracy pose an existential threat not just to Ukraine, but to democracy and freedom around the globe.

Drawing on research from Freedom House’s annual surveys on the state of democracy, particularly in the region stretching from Central Europe to Central Asia, Mike Smeltzer will explore how the fundamental political freedoms and civil liberties, underpinned by liberal democratic institutions, have come under assault by antidemocratic actors in the region. As elected leaders in Europe and Eurasia have weakened institutional checks on their power, rejected democratic norms, and warped reality to create autocratic “alternatives” to democracy. From Hungary to Kazakhstan, Russia to Serbia—the governing state and non-state, elected and unelected institutions, originally intended to safeguard people’s freedoms, have been co-opted to consolidate power in the hands of an individual or group of elites. And where small-d democrats struggle for democracy’s resurgence, entrenched interests and illiberal actors work to thwart their desire for a more democratic future.

But, all hope is not lost. The ongoing democratic decline can be halted and reversed. That task is up to democracy’s defenders throughout the world.

Mike Smeltzer serves as the Senior Research Analyst for Europe and Eurasia at Freedom House, an independent watchdog organization, founded in 1941 and dedicated to the expansion of freedom and democracy across the world. Mike is the project lead for Nations in Transit, Freedom House’s annual survey of democratic governance from Central Europe to Eurasia. Each year, Nations in Transit examines seven categories that broadly represent the institutional underpinnings of liberal democracy - from elected state institutions like national or local governments to unelected non-state institutions like the independent media or civil society - to help policymakers, academics, and average citizens understand the challenges and opportunities their democratic systems face.

In addition to his work on Nations in Transit, Mike Smeltzer has provided expert commentary and published articles on Russia’s domestic political developments, rising authoritarianism in Eurasia, and democratic decline in Central and Eastern Europe, which have appeared in the LA Times, Foreign Policy, US News and World Report, NPR, and Radio Free Europe. Prior to joining Freedom House, Mike’s professional experience included stints in both the non-profit sector, where he provided programmatic support to civil society organizations in Eurasia, and in higher education, where he conducted research on Russian foreign policy and global power competition. He holds a master’s degree in Russian, East European, and Central Asian Studies from Harvard University and a BA in Russian language and philosophy from St. Olaf College.
Over the past several decades, the United States has faced a growing list of challenges. These range from addressing climate change, building a fairer immigration system, and ameliorating racial and economic inequalities. Americans have also been hit with a string of crises such as the economic and financial instability of 2007-2008, COVID, and the Russian invasion of Ukraine.

In the previous challenges our country has faced, we were helped by the governing capacities of our democratic institutions. While the institutions were never perfect or completely inclusive, they provided a reasonable structure for the compromise, consensus building, and problem solving that are required for good governance.

But over the last twenty years, American voters have lost confidence in democratic institutions to provide efficient and equitable governance and to solve social problems. This loss of democratic confidence has occurred largely in conjunction with increasingly high levels of ideological polarization and partisan animosity. The cacophony of partisan debate has turned off voters and reinforced the idea that social problems may not be solvable by pluralistic compromise. Polarization has begun to provide political leaders with the incentives and the opportunities to attack democratic institutions and norms for partisan gain. As a result, polarization now presents considerable challenges for good government and raises the question of whether America can continue to govern itself. This lecture will explore the rise of polarized politics, its profound impact on our governing capacities, and what we can do to once again make progress on common challenges.

Nolan McCarty is a leading researcher in the fields of American politics and political economy, contributing to dialogue on a range of topics from the causes and consequences of political polarization to economic and political inequality, to the political role of business. His research addresses a range of pressing concerns: Why is American politics so polarized? What drives growing economic and political divides in the United States? Can America be effectively governed? Has growing market concentration made the largest firms more politically powerful? Nolan is the Susan Dod Brown Professor of Politics and Public Affairs and Vice Dean for Strategic Initiatives at the Princeton School of Public and International Affairs. He served as the chair of Princeton Politics Department from 2011-2018.

Nolan has penned more than 50 journal articles and book chapters and has authored or co-authored four books: Political Game Theory (2006, with Adam Meirowitz), Polarized America: The Dance of Ideology and Unequal Riches (2016 second edition with Keith Poole and Howard Rosenthal), Political Bubbles: Financial Crises and the Failure of American Democracy (2013 with Keith Poole and Howard Rosenthal) and Polarization: What Everyone Needs to Know (2019). With Frances Lee, he co-edited Can America Govern Itself? (2019). In 2010, he was elected a fellow of the American Academy of Arts and Sciences. He earned his AB in Economics from the University of Chicago and his PhD in Political Economy from Carnegie Mellon University.

Professor McCarty will sign copies of Polarization: What Everyone Needs to Know at the Norwich Bookstore table in the Courtyard Cafe after the lecture concludes.
Don’t forget to enroll in one of our 2022 Fall Term courses!

Our catalog will be available at osher.dartmouth.edu later this month.

Registration opens Monday, July 25!